FACULTY OF ENGINEERING & THE BUILT ENVIRONMENT





CPD Course | School of Architecture, Planning and Geomatics

Heritage Resources Management





Course Objectives



This three-day course is aimed at guiding professionals and lay people who need to engage with the heritage and local planning authorities; and it is designed to introduce course participants to the history and theory of architectural and urban conservation and to uncover the operation of those ideas in current conservation practice in South Africa. The course aims to introduce and develop the participants' knowledge of the principles and methods of sound conservation practice. On completion of the course participants will be able to:

- Understand the ideas underpinning architectural and urban conservation
- Understand the relationship between these ideas and principles of practice that have developed (as expressed in national and international charters)
- Recognise the expression of these ideas and principles in the South African legislation
- Understand the relationship between ideas about architectural and urban conservation and the processes of identifying heritage resources and assessing their significance
 Recognise the adoption of these ideas and principles in practice
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Course Content

The contents of the course will include:

- an introduction to the history of the ideas and theories of architectural and urban conservation
- a brief introduction to certain national and international charters
- a grounding in the principles of conservation practice
- an introduction to the South African legislation and the current administrative practices
- an introduction to the research techniques and sources used in this multi-disciplinary practice

Who Should Attend

The course will benefit all who are involved in conservation practice and heritage management and others involved or interested in the regulation of development. This includes architects, planners, heritage practitioners of all disciplines (archaeologists, historians, etc), heritage managers/administrators and NGO-activists. The course is widely applicable and designed to satisfy the multi-disciplinary nature of conservation practice and heritage resource management.





Course Presenters



The course convenor and principal lecturer, Dr Stephen Townsend, graduated in architecture in Cape Town, completed a diploma in conservation studies at the University of Rome (equivalent to a Masters degree) and a PhD at UCT. He has worked as an architect, as an administrator of land use- and of conservation-related regulations at the Cape Town City Council, and as the CEO of Heritage Western Cape; and he was appointed to the Heritage Western Cape Council in 2010 for a three-year term and chaired its Impact Assessment Committee and served on its Built Environment and Landscape Committee (BEL Comm) and its Inventories and Grading Committee. He set up and convened the M Phil in Conservation of the Built Environment programme at UCT's School of Architecture and Planning for nine years; and now consults.

The lectures/seminars will be presented by specialists in the field (see the attached programme); all of them have worked for or have served on the permit committees of the provincial heritage resources authority, Heritage Western Cape or other authorities administering the controls operating in the Western Cape

Course Overview

Name	Heritage Resources Management
Duration	6 – 8 August 2018, 9:00-17:00
Venue	Cape Institute for Architecture, 71 Hout Street, Cape Town
CPD	3 CPD points, ECSA Validation No: UCTHRM18
Participants	Architects, planners, heritage practitioners, archaeologists, historians etc
Fees	Standard delegate: R7000





Lecture Programme

Monday: 9am Session 1: Introduction and Ideas about Authenticity

Double lecture, discussion. Lecturer: Steve Townsend

- Welcome and house-keeping
- Introduction to heritage resource management and differing sets of values
- Approaches to protecting, restoring and conserving authenticity

Monday: 1pm Session 2: The Ethical and Regulatory Frameworks

Double lecture, discussion. Lecturers: Steve Townsend

- National and international charters; and the ethics of heritage resource management
- The framework as a whole: the NBR&BS Act, LUPA, the municipal planning by-laws, and the National Heritage Resources Act

Monday: 4pm Seminar 1:

Tuesday: 9am Session 3: The National Heritage Resources Act in Detail

Double lecture, discussion. Lecturers: Ashley Lillie

• The applicable sections of the NHR Act in detail

Tuesday: 1pm Session 4: Researching and Assessing Significance: A Pragmatic Approach

Double lecture, discussion. Lecturer: Melanie Attwell, Graham Jacobs

- Research into subdivision, ownership and building histories
- Analysing the environs
- Assessing significance and grading

Tuesday: 4pm Seminar 2:

Wednesday: 9am Session 5: Negotiating the Administrative Processes

Double lecture, discussion. Lecturers: Steve Townsend, Tommy Brummer

- The bureaucracies and the bureaucratic processes
- Consultation of IAPs and other commenting bodies
- Decision-making processes
- Appeals

Wednesday: 1pm Session 6: Making Applications and the Professional's Responsibilities

Double lecture, discussion. Lecturers: Steve Townsend

- Heritage Statements
- NIDs and Heritage Impact Assessments
- Responding to significance
- Designing and guiding development

Wednesday: 4pm Seminar 3:

Monday : Examination or assignment (to be discussed during the course)

The examination is optional.





Registration

Registration and Cancellation

- Register for this course
- Registration covers attendance of all sessions of the course, refreshments, and course material.
- Registrations close one week before the start of the course. Confirmation of acceptance will be sent on receipt of a registration form.
- Cancellations must be received one week before the start of a course, or the full course fee will be charged.
- For more information on application and registration procedures, please visit our website: <u>www.cpd.uct.ac.za</u>

Certificates and CPD Points

A certificate of attendance will be awarded to CPD participants. Participants need to attend 80% of the lectures to qualify for an attendance certificate. A certificate of successful course completion will be issued to those participants who attend the course and obtain a minimum of 50% in the optional examination or assignment.

CPD participants can also request a formal university transcript, which will show this course as part of a Professional Development Career.

Contact details

For more information or details on CPD courses, visit our website or contact us.

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